



MIDTERM EVALUATION
Audiology and Speech-Language Pathology

Student's Name: \_\_\_\_\_ Site: \_\_\_\_\_

General Instructions for Completion:

To support student learning and supervision, we ask that a Midterm Evaluation is completed and shared with the student. The Midterm Evaluation mirrors categories in the final evaluation. At this point of the externship, the Midterm Evaluation is a general and formative assessment of student progress.

This evaluation provides valuable feedback to the student and the School about their progress and learning needs.

The Midterm Evaluation is divided into three sections:

- A. Requirements for Professional Practice
B. Skill Development Evaluation
C. Goal Setting for Remainder of Externship

Please use the following ratings for each item in Section A and B below.
S= Satisfactory Progress
C = Progress is of concern, e.g., slow, or limited progress
N/A = Insufficient opportunity to evaluate

Table with 2 columns: Item description and rating. Section A: Requirements for Professional Practice. Items include: 1. Preparation for all clinical assignments, 2. Punctuality, 3. Confidentiality, 4. Professional appearance, 5. Speech, voice and language appropriate to professional setting.

<b>B. Skill Development Evaluation</b>			
<i>Rate the following items as (S) Satisfactory, (C) of Concern or N/A (Insufficient opportunity to evaluate)</i>			
<i>Please notify the Clinical Coordinator if a student receives a "C" on any item.</i>			
<b>Interpersonal and Professional Skills</b>	Relates to client, client's family		
	Interacts with clinical educator and other professionals		
	Evaluates own professional knowledge and limits		
	Participates as a team member		
<b>Assessment Skills</b>	Plans and prepares for assessments		
	Implements appropriate assessment procedures		
	Makes accurate clinical impressions		
	Makes appropriate recommendations/referrals		
<b><u>Audi:</u> Amplification and Rehabilitation Skills</b>	Determines goals and objectives		
	Plans and prepares prior to treatment sessions		
	<b><u>SLP:</u> Treatment Skills</b>	Manages sessions as they are in progress	
		Forms accurate clinical impressions and adjusts treatment plans accordingly	
<b>Communication Skills</b>	Oral communication		
	Written communication		

**Section C: Goals for the remainder of the externship**

**Instructions for Completion:**

Together, the Clinical Educator and the student clinician identify and prioritize goals for specific skill areas, and list strategies for achieving these goals during the remainder of the placement.

**Goals:**

1. Focus on specific skills that require practice for continued development.
2. Target specific areas where weaknesses are identified.
3. Balance development across clinical skills.
4. Include interpersonal and professional abilities, as well as assessment, treatment, and communication skills.

**Strategies:**

Strategies are the specific steps that will facilitate achieving a goal. Strategies are developed collaboratively between clinical educator and student and should specify the role that each person will take.

1. AREA:  
  
GOAL:  
  
STRATEGIES:

2. AREA:  
  
GOAL:  
  
STRATEGIES:

3. AREA:  
  
GOAL:  
  
STRATEGIES:

<b>Clinical Educator Name(s) and Signature(s):</b>		
<b>Student Name and Signature:</b>		
<b>Date:</b>		

***Audiology: PLEASE SUBMIT TO CLINICAL COORDINATOR  
Speech Language Pathology: RETURN TO STUDENT FOR SUBMISSION to the ePortfolio***