



Welcome to the SASS Clinical Educator Engagement Event

March 3, 2023

We are happy to see you all here.

Land Acknowledgment

UBC's Vancouver Point Grey Campus is situated on the traditional, ancestral and unceded territory of the Musqueam people.





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Event Format

- Housekeeping
- Learning Objectives
- Introductions
- Panelists answer questions
- Question and answer period
- Clinical Educator Community of Practice – What's new?
- Wrap Up
- Who to Contact
- Acknowledgments



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Housekeeping

- Please Rename yourself on Zoom: First name and Last name
- We would like to have the event as interactive as possible. Please keep your videos on.
- Ask a question by using the “Raise Hand” function.
- Panelists will answer your questions as they arise.
 - If you have a question or comment that you would like to share, please introduce yourself, state your profession, and where you work.
- If your question is not answered and the event is wrapping up, please type it into the chat box.



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Learning Objectives

1. Participants will learn practical, 'ready-to-use' strategies to foster a successful learning environment with students during externships:
 - a) Participants will describe strategies to help with setting expectations before and during an externship.
 - b) Participants will identify strategies regarding giving and receiving feedback to students.
2. Participants will have the opportunity to connect with panelists and the clinical community to ask their own questions and offer their own strategies.



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Introductions

Panelists

- Jeffrey Rowell, Speech-Language Pathologist
- Charlotte Douglas, Audiologist
- Keeley Cotton, Speech-Language Pathologist

Organizers

- Li Qi: SASS Clinical Faculty Rep for Audiology
- Rachel Kennedy: SASS Clinical Faculty Rep for SLP
- Cheryl McGee: SASS Clinical Practicum Coordinator



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Introductory Poll Question(s)



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Panel Question #1

Setting Expectations

What strategies do you use to encourage a successful learning environment for the student:

- *Prior to the placement?*
- *At the beginning of the placement?*
- *During the placement?*



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Panel Question #2

- *What strategies do you use when providing verbal and written feedback to a student?*
- *What strategies do you use to help a student receive constructive feedback and implement that feedback?*



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Open Floor: Question and Answer



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Clinical Educator Community of Practice (CoP)

- We encourage all clinicians to check out the CoP

<https://clinicaled.audiospeech.ubc.ca/>

- A “one-stop-shop:”
 - Clinical Educator Handbooks
 - Forms
 - Orientation video
 - Free job posting board
 - Professional Development modules
- The video-recording of today’s event will be posted under “Events”



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NEW to the CoP: Clinical Teaching Mini Modules

<https://clinical.audiospeech.ubc.ca/resources-2/clinical-teaching-mini-modules/>

- Developed in collaboration with the Faculty of Medicine and two members of the ACCE team: Marcia Choi & Marcia Goldbach
- Modules for both SLP and Audiology:
 1. Co-creating mutual goals
 2. Direct observation and feedback
 3. Probing clinical reasoning by collaborative questioning
 4. Reflection and feedback conversations



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Thank You!

Thank you to everyone for attending today's event.

A Feedback Questionnaire will be emailed after this event:

- Thank you in advance for completing this.
- We welcome your valuable feedback for planning future events like this one.

Door Prizes



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Who to Contact: SASS Clinical Faculty Representatives

Li Qi – Audiology Clinical Faculty Rep

li.qi@vch.ca

Rachel Kennedy – SLP Clinical Faculty Rep

Rachel.kennedy@audiospeech.ubc.ca



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Who to Contact: Academic Coordinators of Clinical Education (ACCE) - SLP Team

Marcia Choi - marciac@audiospeech.ubc.ca

Sandy Taylor - taylor@audiospeech.ubc.ca

Cheryl McGee – cheryl.mcgee@audiospeech.ubc.ca

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Who to Contact: ACCE Audiology Team

Sasha Brown - sasha.brown@audiospeech.ubc.ca

Marcia Goldbach - marcia.goldbach@audiospeech.ubc.ca



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