Clinical Site: _____

Clinical Educator(s):   _____

Dates of Externship: _____

Externship	1	2	3	4
Course: AUDI	AUDI 565	AUDI 566	AUDI 567	AUDI 568
Course: SLP	AUDI 590	AUDI 591	AUDI 593	AUDI 594

The purpose of this process is to:

1. Support an effective learning partnership with a midterm check-in for the **Clinical Educator (CE)** and **Learner**
2. Identify strengths and opportunities for CE learning and development.

Instructions for Form use:

1. Students will introduce this tool to their CE at the beginning of the externship and commit to completing the midterm and final forms if requested by their CE.
2. The forms are intended to be presented at the same time as the students receive their evaluations.
3. Student comments are valuable and strongly encouraged as a means to facilitate discussion.
4. Copies should be kept by the **Student** and the **CE**.

Rate the below criteria as follows:

 1 (Did not occur)   2 (Minimal)   3 (Partially)   4 (Mostly)   5 (Fully)

ORIENTATION

I received the necessary information for understanding how to navigate the workspace and clinical site.

I was oriented to staff, and other Interprofessional team members or disciplines

I was oriented to materials, supplies and equipment.

I was able to complete my UBC Faculty of Medicine OHS survey in the first 48 hours.

TEACHING AND FACILITATING

My Clinical Educator…

Shared her/his expectations about schedule, workload and professionalism during the first week of the Externship.

Discussed with me my learning objectives, preferred learning style and a system for feedback.

Provided positive reinforcement that supported my confidence and skill development

Provided timely and appropriate constructive feedback that supported my attempts to improve and meet our shared learning objectives.

Protected time for us to discuss my progress and specific client care.

Allowed me to appropriately increase my independence/responsibilities.

Used methods that required me to critically think through problems.

Required me to evaluate my own performance

Created an open, receptive and responsive to my questions and feedback.

Established a safe environment for learning from mistakes

ADDITIONAL COMMENTS